

EU-MED FOR CLIMATE Summer School

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In collaboration with



D1 REPORTING ABOUT THE
PROJECT ACTIVITIES M1 - M36



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Project Acronym
Grant Agreement number
Project Full Title
DELIVERABLE INFORMATION

EU MED4CLIMATESS
ERASMUS-LS Project N. 101048131
EU MED FOR CLIMATE SUMMER SCHOOL



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Keywords:	Mediterranean, webinar, summer school
Abstract:	The Deliverable provide a full picture of activities carried out in the three edition of Summer School.

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EU-MED FOR CLIMATE SUMMER SCHOOL OBJECTIVES

In line with the EU's New Agenda for the Mediterranean key strategic priorities and consistent with the EU climate action and the UN's 2030 Agenda for Sustainable Development, the Roma Tre University (Dottorato in Filosofia Roma Tre/Tor Vergata; Master Studi dell'ambiente e del territorio - Environmental humanities), in collaboration with the Institute for Studies on the Mediterranean of the Italian National Research Council (CNR- ISMed), proposes the EU-MED CLIMATE Summer School.



EU-MED FOR CLIMATE SUMMER SCHOOL OBJECTIVES

The Jean Monnet Modules 101048131 - EU MED4CLIMATESS is based on EU MED for climate Summer School that wants to be a laboratory where to test innovative teaching and learning models, contributing to the advancement in systemic knowledge to understand the complexity of the Mediterranean issues in the 21st century.

To achieve these objectives, the training course aims to 1) combine theoretical and practical knowledge, offering different kinds of learning activities (lectures, laboratories, and case study analyses); 2) develop a constructivist learning approach, encouraging the active participation of students in the knowledge process (interactive seminars, thematic dialogue tables); 3) re-imagine disciplinary boundaries, involving both academics, researchers and scholars with different disciplinary background, and non-academic actors; 4) strengthen the relationship between art and science, through the participation of artists and by utilizing the different forms of art as effective tools to make the learning process more successful and creative.



EU-MED FOR CLIMATE SUMMER SCHOOL OBJECTIVES

The so-designed proposal aims to achieve the following learning outcomes: 1) encourage students' holistic vision and systemic thinking without neglecting the scientific rigor of the individual disciplines; 2) stimulate students' critical thinking and creative potential, combining different ways of knowing – pre-conscious, intuitive and rational – using arts aside sciences to deepen the insight of questions traditionally approached only through scientific knowledge.

The ultimate objective of the Summer School is to provide a crucial integration to the current academic programs offered by the Roma Tre University. The training course hopes to shape a future-oriented academia curricula, nurturing the skills of a new generation of Mediterranean specialists in the fields of culture, arts, education, science, and policy-making, capable of envisioning a sustainable and just future for the region, in compliance with the new Mediterranean Strategy for Sustainable Development (MSSD) 2016-2025 core vision of 'A prosperous and peaceful Mediterranean region in which people enjoy a high quality of life and where sustainable development takes place within the carrying capacity of healthy ecosystems



EU-MED FOR CLIMATE SUMMER SCHOOL GOVERNANCE

EU MED FOR CLIMATE STEERING COMMITTEE

(updated)

- Daniela Angelucci *Scientific Coordinator*
- Daniele Balicco - *Scientific Co-coordinator*
- Daniela De Gregorio *Project Manager*
- Desirée Quagliarotti *Project Coordinator*

EU MED FOR CLIMATE SCIENTIFIC COMMITTEE

- Daniela Angelucci (*Università di Roma Tre*)
- Salvatore Capasso (*ISMed- CNR*)
- Daniela De Gregorio (*ISMed- CNR*)
- Mariannina Failla (*Università di Roma Tre*)
- Dario Gentili (*Università di Roma Tre*)
- Desirée Quagliarotti (*ISMed- CNR*)



EU-MED FOR CLIMATE SUMMER SCHOOL GOVERNANCE

PROJECT SUPPORT:

- Antonella Baldacchino Technical and Administrative Manager
- Benedetta Spigola Organizing Secretary/Social Media Manager
- Federica Ubertini Dissemination and Communication Manager
- Francesca Vaino Webmaster



EU-MED FOR CLIMATE SUMMER SCHOOL BRAND IDENTITY

The ideas behind the final logo are:

- Idea of Mediterranean as 'in the midst of the lands' (etymology of the name, colours to be chosen)
- Play between the trident of Poseidon and the staff of Hermes (which is also the symbol of pharmacology, i.e. finding the remedy through therapeutics based on its theoretical and practical knowledge)
- The color chosen is aqua green because it links green themes to the Mediterranean



EU-MED FOR CLIMATE SUMMER SCHOOL BRAND IDENTITY PATH

EU-MED
Climate Summer School

EU-MED
Climate Summer School



This Project has received funding from European Union under the Grant Agreement n. 101048131



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of the European Union

EU-MED FOR CLIMATE SUMMER SCHOOL WEBSITE

EU MED FOR CLIMATE website contains different information, including public information about the project objectives, achievements, events and news, as well as a private space and document repository only available to the Consortium.

The website design is characterized by a self-explanatory, user-friendly structure. Actually, if navigation and site architecture are not intuitive, it is difficult for users to comprehend how the system works and how to find the information they are looking for. Consequently, the website developers have opted for a clear structure, with easily recognizable sections and links, for the best possible user experience.

The public website intends to provide an overview of the project available to the wide audience, an introduction to the Consortium and team members, project activities and results, contact information for any party interested in collaborating with us and EU MED privacy policy, clearly describing what data the website collects from the users and how the Consortium will use these data.

<https://eumedclimate.uniroma3.it/>



EU-MED FOR CLIMATE SUMMER SCHOOL WEBSITE

EUMED website is hosted on UNIVERSITÀ DEGLI STUDI DI ROMA ROMA TRE CLOUD with the most modern technological standards and with advanced security systems.

Content management system

EUMED website has been developed using WordPress CMS. WordPress holds the largest CMS market share by far, and currently powers over 30% of the websites. As a result, many users are already familiar with the WordPress CMS, requiring less staff training when building a new site.

Other reasons to choose the WordPress CMS over other competitors are its powerful extendibility through the use of over 55.000 plugins (according to WordPress plugins repository, most of them free) to add important features to the website, and the fact that its code is written very clean and simple, making it easy for search engines to read and index a site's content.

Privacy policy.

The last section has been specifically designed to describe the privacy policy to inform the website visitors on what info is collected by EU MED website and how this information is managed, in order to create a transparent environment in which people are more confident, thus eliminating stress and concerns about potential abuse of personal data. Further details and explanations are provided in the next chapter, focused on more technical issues.

Temporary Google drive



EU-MED FOR CLIMATE SUMMER SCHOOL WEBSITE

Google drive

A GoogleDrive folder has been set up for the archive, at the beginning of the project, of all versions of the documents produced (e.g. deliverables, reports, etc.) Partners receive emails about updates and comments regarding the documents they are working on, ensuring a transparent way of working.

The link to the GoogleDrive folder is

<https://drive.google.com/drive/u/0/folders/1b0cSuw17u8Kkw7bOdyVhSgZGwnC71B27>

The screenshot shows a Google Drive interface. On the left, there is a sidebar with a 'Nome' header and a downward arrow. Below it, three folders are listed: 'EUMED SUMMER SCHOOL 2024', 'EUMED SUMMER SCHOOL 2023' (which is highlighted), and 'EUMED SUMMER SCHOOL 2022'. The main area on the right displays the contents of the selected folder, starting with a 'Presentazione relatori' folder icon. Below that, there are several files: a PDF file named 'Summer School tutti i materiali.pdf', a folder icon for 'Summer School 2024', a PDF file named 'D1.8 Collection of scientific paper presented in the Final Conference.pdf', a Word document named 'D1.8 Collection of scientific paper presented in the Final Conference.docx', a PDF file named 'D1.7 Didactical material Summers School Third Edition.pdf', and a Word document named 'D1.7 Didactical material Summers School Third Edition.docx'. Each file entry includes a small icon representing its type and a share icon.

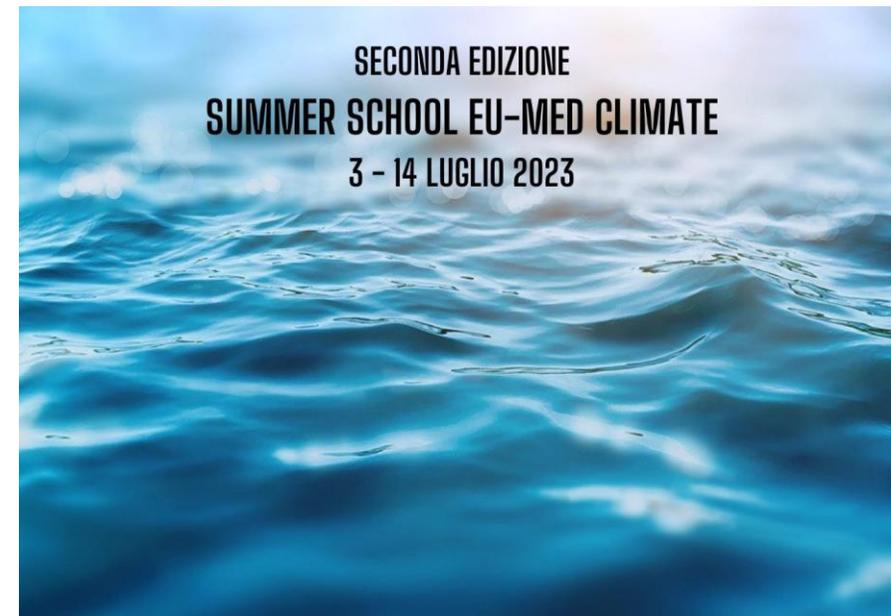


EU-MED FOR CLIMATE SUMMER SCHOOL SOCIAL MEDIA

Social networks play an important role in getting the public interested in the EUMED project and allowing participation and interaction. To this purpose, Facebook accounts have been created with the aim to share project announcements and developments in short bite-sized messages suitable for this type of media.

They will also help to share news and articles written for the project website thus supporting the objective to increase user traffic towards the website itself .

<https://www.facebook.com/EuMedClimate2022>



EU-MED FOR CLIMATE Summer School FIRST YEAR



In collaboration with



Co-funded by the
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EU-MED FOR CLIMATE SUMMER SCHOOL 1ST YEAR PROGRAMME

The EU MED FOR CLIMATE Summers School 1st Edition has dealt with different topics that are of relevance for understanding the issues that the Mediterranean countries are facing today, highlighting the role of the Euro-Mediterranean cooperation in dealing with these challenges. The EU MED FOR CLIMATE Summer School 1st edition Programme has been composed by two lessons weeks:

One week online from 12 to 16 September 2022 and one week in presence in Rome from 19 to 22 September. On 23rd September a Round table Mediterranean Sea, Migration and Humanities has been organized at Roma Tre University.



EU-MED FOR CLIMATE SUMMER SCHOOL 1ST YEAR PROGRAMME

The 1st year EU MED FOR CLIMATE Summer School has been addressed to PhD, graduated and postgraduate students in the fields of Social Sciences and Humanities who want to develop a systemic understanding of the current issues of the Mediterranean region, recognizing the true value of working across disciplines. In the first week, participants have been engaged remotely in lecture and debate activities with scholars from different backgrounds and areas of expertise. Through a transdisciplinary approach, various themes has been analyzed in depth divided into four modules dealt with three fields knowledge: those relating the Mediterranean challenges, including climate change, water scarcity, food insecurity, environmental migrations, and the environment-security nexus, to highlight the constraints and opportunity in embarking on a trajectory of sustainable development; those relating to the Euro-Mediterranean partnership from the Barcelona Declaration to the EU's New Agenda for the Mediterranean to highlight the relevance of the European Neighborhood Policy in creating an area of shared peace and prosperity whining which the limits of the planet are respected and basic human rights and socio-economic development are guaranteed; those relating to the European environmental policies with a special focus on EU climate action and the European Green Deal to underline Europe's leading role in the Mediterranean region in triggering sustainable transformative change and accelerating low carbon transition.



EU-MED CLIMATE SUMMER SCHOOL 1ST YEAR PARTICIPANTS

- **Eligibility requirements and selection process**
- PhD students, students with at least a three-year degree and students regularly enrolled in master's degree courses in the field of Social and Human Sciences have been invited to apply. The following documentation has been required the application form, under penalty of exclusion:
- *CV*
- *Letter of motivation in which the expectations of the candidate and the objectives to be achieved must be highlighted*
- *Photocopy of an identity document*
- The selection has been based on evaluation of the curriculum vitae and evaluation of the contents of the motivational letter



EU-MED CLIMATE SUMMER SCHOOL 1ST YEAR PARTICIPANTS

- The first Summer School class has been composed by 16 participants who meet the above eligibility requirements.



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EU-MED CLIMATE SUMMER SCHOOL 1ST YEAR PARTICIPANTS

The first Summer School class has been composed by 16 participants (11 woman, 5 men) who meet the above eligibility requirements.

- *Tiziana Bandini*
- *Nicoletta Banini*
- *Alessandro Belmonte*
- *Margherita Kay Boudillon*
- *Antonio Bufalari*
- *Alice Cascella*
- *Chiara Ferro*
- *Gilda Garofalo*
- *Giuseppe Meliti*
- *Alessandra Passeri*
- *Filippo Paterniti*
- *Flavia Petraccone*
- *Giulio Sassoli*
- *Gaia Sirchia*
- *Matilde Stivoli*
- *Elisa Viganò*



EU-MED FOR CLIMATE SUMMER SCHOOL 1ST YEAR PROGRAMME

1st week 12-15 September 2022 Online

Time	Lecturer	Lesson Title
Monday 12 The Mediterranean in the Anthropocene		
9,00-9,30	Daniela Angelucci (Roma Tre - Responsabile Scientifico EU MED)	Project presentation
9,30- 11,00	Gabriella Corona (CNR-ISMed)	Environmental history: themes, issues, periodisation
11,00-13,00	Alessandra Giuffrida (Università L'Orientale – Napoli)	Research approaches on migration: from mixed method to digital ethnography
BREAK		
14,00-15,30	Elena Past (Wayne State University)	Climate change and migration cinema
15,30-17,00	Desirée Quagliarotti (CNR-ISMed, Coordinatrice scientifica EU-MED)	The link between climate change and security in the Mediterranean
Tuesday 13 Resources: Water, food and energy		
9,00-11,00	Giulia Giordano (ECCO)	The nexus between water, food and energy in the MENA region
11,00-13,00	Marica di Pierri (Associazione A Sud)	Climate justice and migration
BREAK		
14,00-17,00	Daniela De Gregorio (CNR- ISMed – Project manager EU- MED) – Gianni Tartari (Associazione European pact Ambassador Italia)	European Funds for Research and Innovation in the Mediterranean (PRIMA)

Wednesday 14 Marine biodiversity and blue economy in the Mediterranean		
9,00-11,00	Marianna Musco (CNR-ISMed)	Marine ecosystems and climate change in the Mediterranean
11,00-13,00	Stefania Toraldo (CNR - ISMed)	The 2030 Agenda and the Sustainable Development Goals in the Mediterranean
BREAK		
14,00-15,30	Daniel Finch-Race (Università di Bologna)	Rereading Venice with a Peripatetic Approach (Ciardi, Favretto, Lansyer and Pasini)
15,30-17,00	Roberto Micera (Università della Basilicata)	Sustainable Tourism in the Mediterranean
Thursday 15 Migration, security and environment in the Mediterranean		
9,00-11,00	Marco Armiero (Laboratory of Environmental Humanities, CNR- ISMed)	Environmental humanities and political ecology in the Mediterranean
11,00-13,00	Giovanni Carlo Bruno (CNR IRISS)	Climate-induced migration. Some considerations on the applicable legal regime
BREAK		
14,00-15,30	Michela Becchis (Storica dell'arte e curatrice)	Leaving the Mediterranean, saving oneself from the Mediterranean. A visual journey
15,30-17,00	Daniela Angelucci (Roma Tre - Responsabile Scientifico EU MED)	Thinking with the Mediterranean. Conclusions



EU-MED FOR CLIMATE SUMMER SCHOOL 1ST YEAR PROGRAMME

2nd week 19-22 September 2022

VISUAL PHOTOVOICE LABORATORY Research and Visual Activism

From Monday 19 to Thursday 22 September 2022, the participants in attendance were engaged in the Photovoice Visual Workshop. Research and Visual Activism. In a stimulating face-to-face environment and participating in a teamwork led by a professional coach, the students had the opportunity to develop their innovative ideas and devote themselves to the finalisation of a project aimed at making citizenship an active participant in analysing and proposing solutions on the topic of climate change. Photovoice is a participatory research strategy commonly implemented in health research as a mechanism for personal and community change. First introduced as Photo novella by Wang & Burris in 1994, Photovoice has since become a methodology that allows individuals to reflect on the strengths and concerns of their community. Researchers also recognize Photovoice as a vital tool for Community-Based Participatory Research (CBPR) because of its accuracy in gathering information (Garziano, 2004). Photovoice not only establishes a partnership among key stakeholders, but also involves them equally in all aspects of the research process (Streng, 2004). By capturing the needs of marginalized populations, Photovoice can direct the focus of research for a community. Photovoice goes beyond facilitating needs assessment discussions to an action phase where change can occur at the policy level.

The topic for the first EU-MED FOR Climate Summer School has been

THE CLIMATE CHANGE.CLIMATE(DOES NOT) EXIST.



EU-MED FOR CLIMATE SUMMER SCHOOL 1ST YEAR PROGRAMME

2nd week 19-22 September 2022

VISUAL PHOTOVOICE LABORATORY Research and Visual Activism

The workshop lasted a total of 28 hours, divided into activity packages of 2 hours. The workshop included on the first day, the 19th, a theoretical training part on the Photovoice technique, and a theoretical-practical training part on photography. On the 20th and 21st the students divided into groups realised a real Photovoice project, with images, revisions and selections in groups, until 22 September with the presentation between groups and the drafting of the final document proposed on the 23rd during the final conference.



EU-MED FOR CLIMATE SUMMER SCHOOL 1ST YEAR PROGRAMME

2nd week 19-22 September 2022

**VISUAL PHOTOVOICE LABORATORY Research and Visual Activism, held by
Simone Padovani**

23 September 2022

9,30-13,30	Round table Mediterranean Sea, Migration and Humanities	<p>9.30 Halima Ouanada, (Università di Tunisi “El Manar”) 10.00 Alessandra Giuffrida (Università di Napoli L’Orientale) 10.30 Laura Paulizzi (Università di Roma Tor Vergata) 11.00 Paolo Quintili (Università di Roma Tor Vergata) 11.30 pausa A seguire: discussione Discuteranno con i relatori: Daniela Angelucci (Università Roma Tre), Salvatore Capasso (ISMED – CNR), Antonio Cecere (Università di Roma Tor Vergata), Daniela De Gregorio (ISMed – CNR), Federica Giardini (Università Roma Tre), Desirée Quagliarotti (ISMed – CNR)</p>
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14,30-18,30 PHOTOVOICE workshop poster presentation

EU-MED FOR CLIMATE SUMMER SCHOOL 1ST YEAR PROGRAMME



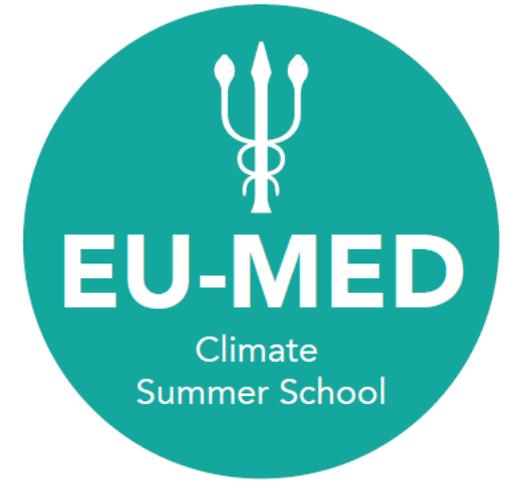
Final Conference

During the last day, a final workshop named **“Round table Mediterranean Sea, Migration and Humanities”** has been organized to foster dialogue and debate between students and scholars and experts on the main issues addressed during the course. Participants also presented their final works. At the end of the day It has been organized a ceremony during which students will receive the certificate of participation.

All the information and presentation are available in the D1.2 Didactical material Summers School First Edition and D1.3 Scientific paper presented in the Final conference and on website <https://eumedclimate.uniroma3.it/programma/edizione-2022/>



EU-MED FOR CLIMATE Summer School SECOND YEAR



In collaboration with



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EU-MED FOR CLIMATE SUMMER SCHOOL 2ND YEAR

The EU MED FOR CLIMATE Summers School 2nd Edition has dealt with different topics that are of relevance for understanding the issues that the Mediterranean countries are facing today, highlighting the role of the Euro-Mediterranean cooperation in dealing with these challenges.

The EU MED FOR CLIMATE Summer School 2nd edition Programme has been composed by two lessons weeks: One week online from 3 to 6 July 2023 and one week in presence in Rome from 10 to 14 July. The Summer School is devoted to PhD, graduated and postgraduate students in the fields of Social Sciences and Humanities who want to develop a systemic understanding of the current issues of the Mediterranean region, recognizing the true value of working across disciplines.



EU-MED FOR CLIMATE SUMMER SCHOOL 2ND YEAR PROGRAMME

The 2nd year EU MED FOR CLIMATE Summer School has been addressed to PhD, graduated and postgraduate students in the fields of Social Sciences and Humanities who want to develop a systemic understanding of the current issues of the Mediterranean region, recognizing the true value of working across disciplines. In the first week, participants have been engaged remotely in lecture and debate activities with scholars from different backgrounds and areas of expertise. Through a transdisciplinary approach, various themes has been analyzed in depth divided into four modules dealt with three fields knowledge: those relating the Mediterranean challenges, including climate change, water scarcity, food insecurity, environmental migrations, and the environment-security nexus, to highlight the constraints and opportunity in embarking on a trajectory of sustainable development; those relating to the Euro-Mediterranean partnership from the Barcelona Declaration to the EU's New Agenda for the Mediterranean to highlight the relevance of the European Neighborhood Policy in creating an area of shared peace and prosperity whining which the limits of the planet are respected and basic human rights and socio-economic development are guaranteed; those relating to the European environmental policies with a special focus on EU climate action and the European Green Deal to underline Europe's leading role in the Mediterranean region in triggering sustainable transformative change and accelerating low carbon transition.



EU-MED CLIMATE SUMMER SCHOOL 2ND YEAR PARTICIPANTS

- **Eligibility requirements and selection process**
- PhD students, students with at least a three-year degree and students regularly enrolled in master's degree courses in the field of Social and Human Sciences have been invited to apply. The following documentation has been required the application form, under penalty of exclusion:
- *CV*
- *Letter of motivation in which the expectations of the candidate and the objectives to be achieved must be highlighted*
- *Photocopy of an identity document*
- The selection has been based on evaluation of the curriculum vitae and evaluation of the contents of the motivational letter



EU-MED CLIMATE SUMMER SCHOOL 2ND YEAR PARTICIPANTS

- The second Summer School class has been composed by 12 participants who meet the above eligibility requirements.



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EU-MED CLIMATE SUMMER SCHOOL 2ND YEAR PARTICIPANTS

The first Summer School class has been composed by 11 (7 woman, 5 men) participants who meet the above eligibility requirements.

- *Federico Angeloni*
- *Arianna Atzeni*
- *Linda Compagnoni*
- *Davide De Lillis*
- *Ilaria Mannino*
- *Chiara Parlanti*
- *Valerio Renzoni*
- *Chiara Ruscio*
- *Davide Sili*
- *Gioia Sili*
- *Benedetto Testa*
- *Bianca Triolo*



EU-MED FOR CLIMATE SUMMER SCHOOL 2ND YEAR PROGRAMME

The EU MED Summers School 2nd Edition has dealt with different topics that are of relevance for understanding the issues that the Mediterranean countries are facing today, highlighting the role of the Euro-Mediterranean cooperation in dealing with these challenges.

The EU MED Summer School 2nd edition Programme has been composed by two lessons weeks: One week online from 3 to 6 July 2023 and one week in presence in Rome from 10 to 14 July. The Summer School is devoted to PhD, graduate and postgraduate students in the fields of Social Sciences and Humanities who want to develop a systemic understanding of the current issues of the Mediterranean region, recognizing the true value of working across disciplines.



EU-MED FOR CLIMATE SUMMER SCHOOL 2ND YEAR PROGRAMME

In the first week, participants have been engaged remotely in lecture and debate activities with scholars from different backgrounds and areas of expertise. Through a transdisciplinary approach, various themes will be analysed in depth divided into four modules dealt with three fields knowledge: those relating the Mediterranean challenges, including climate change, water scarcity, food insecurity, environmental migrations, and the environment-security nexus, to highlight the constraints and opportunity in embarking on a trajectory of sustainable development; those relating to the Euro-Mediterranean partnership from the Barcelona Declaration to the EU's New Agenda for the Mediterranean to highlight the relevance of the European Neighborhood Policy in creating an area of shared peace and prosperity whining which the limits of the planet are respected and basic human rights and socio-economic development are guaranteed; those relating to the European environmental policies with a special focus on EU climate action and the European Green Deal to underline Europe's leading role in the Mediterranean region in triggering sustainable transformative change and accelerating low carbon transition. Each module has been run by two learning and teaching approach: as traditional, even transdisciplinary, lecture and as interactive and learning by doing approach.



EU-MED FOR CLIMATE SUMMER SCHOOL 2ND YEAR PROGRAMME

1st week 3- 6 July 2023 Online

Time	Speaker	Webinar Title
Monday 3 The Mediterranean in the Anthropocene		
9,00-9,30	Daniela Angelucci (Roma Tre University– EU MED Scientific Responsible)	Project presentation
9,30-11,00	Desirée Quagliarotti (CNR–ISMed, Scientific Coordinator)	The Mediterranean as a climate change hotspot: causes, impacts, mitigation and adaptation strategies
11,00-13,00	Desirée Quagliarotti (CNR–ISMed, Scientific Coordinator)	The nexus between climate change and security in the countries on the southern and eastern shores of the Mediterranean
BREAK		
14,00-16,30	Daniela De Gregorio (CNR–ISMed, EU-MED Scientific Coordinator)	European funds for research and innovation in the mediterranean
Tuesday 4 Module 2: Resources: water, energy, and food		
9,00-11,00	Lucia Simonetti (University of Naples)	The scarcity of resources
11,00-13,00	Giulia Giordano (ECCO)	The nexus between water, food and energy in the MENA area
BREAK		
14,00-16,30	Dario Gentili (Roma Tre University)	The device of scarcity
16,30-17,00	Roberto Micera (University of Basilicata)	Sustainable tourism in the Mediterranean

Wednesday 5 Module 3: Sea and coasts: challenges and opportunities		
9,00-11,00	Angela Cuttitta (CNR-ISMed)	Sea ecosystems and climate change in the Mediterranean
11,00-13,00	Vito Pipitone (CNR - ISMed)	The Blue Economy in the Mediterranean
BREAK		
14,00-15,30	Marco Armiero (CNR - ISMed)	Environmental Humanities and the Mediterranean
15,30-17,00	Andrea “Andreco” Conte (artist)	Artistic practices, environment and climate change
Thursday 6 Module 4: Human Mobility		
9,00-11,00	Donato Di Sanzo (CNR-ISMed)	Migrations in the Mediterranean
11,00-13,00	Fiamma Montezemolo (artist and anthropologist)	Mediterranean Blue
BREAK		
14,00-15,30	Riccardo Chiaradonna (Roma Tre University)	Western philosophy or Mediterranean philosophy?
15,30-17,00	Daniela Angelucci (Roma Tre University- EU MED Scientific Responsible)	Thinking with the Mediterranean. Conclusions



EU-MED FOR CLIMATE SUMMER SCHOOL 2ND YEAR PROGRAMME

2nd week 10 - 14 July 2023 Photovoice Laboratory

In the second week, the Summer School will be hosted by the Roma Tre University, where participants has been engaged in the Workshop of Social Photography. In a stimulating face-to-face environment and setting on a team project supported by a professional coach, students will have the chance to pitch their innovative ideas and dedicate to project finalisation. The approach has been very interactive and based on peer to peer approach.

The workshop consisted of a total of 30 hours, divided into 2-hour activity packages. The workshop included on the first day of the 10th a part of theoretical training on Photovoice technique, and a part of theoretical practical training on photography.

On the 11th, and 12th a real Photovoice project has be carried out, with image making, revisions and selections in groups, until the 13th with the presentation between groups and the drafting of the final document to be proposed on the 14th during the Concluding Conference.

The topic of the third EU Med for Climate Summers school has been. ECO ANXIETY.



EU-MED FOR CLIMATE SUMMER SCHOOL 2ND YEAR PROGRAMME

2nd week 10 - 14 July 2023 Photovoice Laboratory

JULY 10.	JULY 11.	JULY 12.	JULY 13.
MORNING	MORNING	MORNING	MORNING
Presentation and theoretical training of the basics of the Photovoice technique -	Group work in preparation for the photo session.	Group work on the session done and the next one	Presentation and each group to the other groups of what they have accomplished
Theoretical training on the structure of the technique and practical	Photographic session	Photo session	session
AFTERNOON	AFTERNOON	AFTERNOON	AFTERNOON
Training and practice on the photographic technique.	Group work on the session done and the next	Working in groups to process the material produced	Preparation of the final paper to be presented at the final conference
Training on photo editing and photo captioning	Photographic session	Preparation of material for presentation to other groups	



EU-MED FOR CLIMATE SUMMER SCHOOL 2ND YEAR PROGRAMME

Final Conference

On July 13th, at Casetta Rossa, a workshop entitled "Changes without borders: Stories of migration in the time of a changing climate. Dialogues with theatrical incursions curated by Daniele Paoloni" has been organized to foster dialogue and debate between students and scholars and experts on the main issues addressed during the course. Then there was the screening of film "Qui non c'è niente di speciale" by Davide Crudetti and a debate with the director.

On the morning of Friday July 14th, participants also presented their final works. At the end of the day, it has been organized a ceremony during which students will receive the certificate of participation



EU-MED FOR CLIMATE SUMMER SCHOOL 2ND YEAR PROGRAMME

Final Conference

FESTA DEL LULIA Estate 2023

Giovedì
13 Luglio
ore 18:00

CAMBIAMENTI SENZA CONFINI:
Storie di migrazioni al tempo del
clima che cambia. Dialoghi con
incursioni teatrali a cura di Daniele
Paoloni.

Casetta Rossa - Area Parco

periferiacapitale
FONDAZIONE CHIERIEMAGNI

Con il sostegno del
Progetto Europeo
della Fondazione Chieriemagni

SMR VIII
MUNICIPIO ROMA VII

CASSETTA ROSSA
AREA COMUNE

FESTA DEL LULIA Estate 2023

Giovedì
13 Luglio
ore 21:00

Dalla selezione del MEDFILM
FESTIVAL proiezione del film
documentario "Qui non c'è niente
di speciale" presentato dal regista
Davide Crudetti.

Casetta Rossa - Area Eventi

periferiacapitale
FONDAZIONE CHIERIEMAGNI

Con il sostegno del
Progetto Europeo
della Fondazione Chieriemagni

SMR VIII
MUNICIPIO ROMA VII

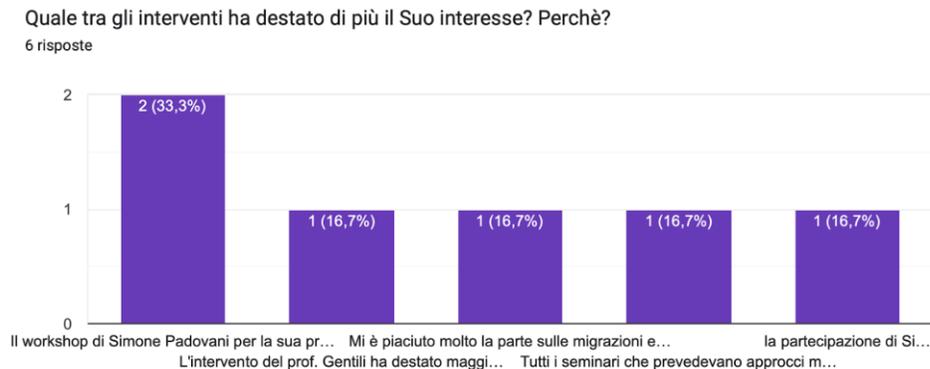
CASSETTA ROSSA
AREA COMUNE



EU-MED FOR CLIMATE SUMMMER SCHOOL THIRD YEAR PROGRAMME

Summer School Eu-Med Climate quality assurance survey

During the last day a questionnaire evaluating the teaching activity was submitted to the participants. Participants appreciated the interdisciplinary focus of the school, the clarity of the speakers' exposition and the ability to make connections between the different topics. Each intervention was rated between "good" and "excellent". A very positive judgment was given to the Photovoice Laboratory led by Simone Padovani. Below are the questions submitted to the participants:



Which of the interventions captured your interest the most? Why?



EU-MED FOR CLIMATE Summer School THIRD YEAR



In collaboration with



Co-funded by the
Erasmus+ Programme
of the European Union

EU-MED FOR CLIMATE SUMMER SCHOOL THIRD YEAR

The EU MED Summers School 3rd Edition has dealt with different topics that are of relevance for understanding the issues that the Mediterranean countries are facing today, highlighting the role of the Euro-Mediterranean cooperation in dealing with these challenges.

The EU MED Summer School 3rd edition Programme has been composed by two lessons weeks: One week at the Agriturismo Il Casale di Martignano in the location of Lake Martignano from 24 to 27 June 2024 and one week in presence in Rome from 1 to 5 July. The Summer School is devoted to PhD, graduate and postgraduate students in the fields of Social Sciences and Humanities who want to develop a systemic understanding of the current issues of the Mediterranean region, recognizing the true value of working across disciplines.



EU-MED FOR CLIMATE SUMMER SCHOOL 2ND YEAR PROGRAMME

During the first week, participants have engaged in lectures and debates with scholars from diverse backgrounds and areas of expertise. Adopting a transdisciplinary approach, various themes are explored in depth across four modules, structured around three key knowledge domains.

The first domain focuses on challenges in the Mediterranean region, such as climate change, water scarcity, food insecurity, environmental migration, and the link between environmental issues and security. The aim is to assess the constraints and opportunities in pursuing a sustainable development path.

The second domain examines the Euro-Mediterranean partnership, tracing its evolution from the Barcelona Declaration to the EU's New Agenda for the Mediterranean. This analysis highlights the significance of the European Neighborhood Policy in fostering a shared space of peace and prosperity, where planetary boundaries are respected, and human rights, along with socio-economic development, are upheld.

The third domain delves into European environmental policies, with particular emphasis on EU climate action and the European Green Deal. This module underscores Europe's leadership in promoting sustainable transformations and accelerating the transition to a low-carbon economy in the Mediterranean region.



EU-MED FOR CLIMATE SUMMER SCHOOL 3RD YEAR PROGRAMME

- The third Summer School class has been composed by 10 participants who meet the above eligibility requirements.



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EU-MED CLIMATE SUMMER SCHOOL 2ND YEAR PARTICIPANTS

The third Summer School class has been composed by 10 (5 woman and 5 men) participants who meet the above eligibility requirements.

- *Luca Astolfi*
- *Margherita Coletta*
- *Gianluca Dozza*
- *Arianna Gagliardi*
- *Stefania Giglio*
- *Francesca Greco*
- *Giuseppe Menegus*
- *Gioacchino Orlando*
- *Alex Simonetti*
- *Valeria Todaro*



EU-MED FOR CLIMATE SUMMER SCHOOL THIRD YEAR PROGRAMME

1st week 24-27 June 2024 Online

TIME	SPEAKER	LESSON TITLE	TIME	SPEAKER	LESSON TITLE
MONDAY 24 RETHINKING THE MEDITERRANEAN			WEDNESDAY 26 MODULE 3: SEA AND COASTS: CHALLENGES AND OPPORTUNITIES		
9-13	DANIELA ANGELUCCI (ROMA TRE UNIVERSITY- EU MED SCIENTIFIC RESPONSIBLE)	PROJECT PRESENTATION	9,00-11,00	LAURA GENTILE (PSYCHOLOGIST, PSYCHOTHERAPIST AND PROJECT COORDINATOR FOR AMREF HEALTH AFRICA)	FEMALE ACTIVISM AND EMPOWERMENT: PREVENTING AND COMBATING HARMFUL PRACTICES FROM AFRICA TO ITALY
BREAK			BREAK		
14.00-18.00	FELICE CIMATTI (PHILOSOPHER AND PROFESSOR)	LECTURE ON INTERVIEWING, HANDS-ON WORKSHOP AND MEDITERRANEAN STORYTELLING	11,00-13,00	LAURA GENTILE (PSYCHOLOGIST, PSYCHOTHERAPIST AND PROJECT COORDINATOR FOR AMREF HEALTH AFRICA)	FEMALE ACTIVISM AND EMPOWERMENT: PREVENTING AND COMBATING HARMFUL PRACTICES FROM AFRICA TO ITALY
TUESDAY 25 MODULE 2: RESOURCES: WATER, ENERGY, AND FOOD			BREAK		
9-11,00	DESIRÉE QUAGLIAROTTI (CNR-ISMED, SCIENTIFIC COORDINATOR)	THE MEDITERRANEAN AS A CLIMATE CHANGE HOTSPOT: CAUSES, IMPACTS, MITIGATION AND ADAPTATION STRATEGIES	14,00-15,30	DANIELE BALICCO (ROMA TRE - RESEARCHER IN LITERATURE THEORY AND COMPARATIVE LITERATURES)	LECTURE ON ALESSANDRO LEOGRANDE
11,00-13,00	DESIRÉE QUAGLIAROTTI (CNR-ISMED, SCIENTIFIC COORDINATOR)	THE NEXUS BETWEEN CLIMATE CHANGE AND SECURITY IN THE COUNTRIES ON THE SOUTHERN AND EASTERN SHORES OF THE MEDITERRANEAN	15,30-19,00	DANIELE BALICCO (ROMA TRE - RESEARCHER IN LITERATURE THEORY AND COMPARATIVE LITERATURES)	LECTURE ON ALESSANDRO LEOGRANDE
BREAK			THURSDAY 27 MODULE 4. OUTDOOR ACTIVITIES		
14.00-19.00	BARIKAMA COOPERATIVE	OUTDOOR ACTIVITIES. VISIT TO THE BARIKAMA COOPERATIVE	9.00-19.00: WORKSHOP DEVOTED TO INTERVIEWS WITH SPEAKERS.		
21.00-23.00	FABIO MOLLO (DIRECTOR)	SCREENING OF THE DOCUMENTARY SEMIDEI			



EU-MED FOR CLIMATE SUMMER SCHOOL 2ND YEAR PROGRAMME

2nd week 1 -4 July 2024 Photovoice Laboratory

In the second week, the Summer School will be hosted by the Roma Tre University, where participants has be engaged in the Workshop of Social Photography. In a stimulating face-to-face environment and setting on a team project supported by a professional coach, students will have the chance to pitch their innovative ideas and dedicate themselves to project finalisation. The approach has been very interactive and based on a peer to peer approach.

Photovoice is a participatory research strategy commonly implemented in health research as a mechanism for personal and community change. First introduced as a Photo novella by Wang & Burris in 1994, Photovoice has since become a methodology that allows individuals to reflect on the strengths and concerns of their community. Researchers also recognize Photovoice as a vital tool for Community-Based Participatory Research (CBPR) because of its accuracy in gathering information (Garziano, 2004). Photovoice not only establishes a partnership among key stakeholders, but also involves them equally in all aspects of the research process (Streng, 2004). By capturing the needs of marginalised populations, Photovoice can direct the focus of research for a community. Photovoice goes beyond facilitating needs assessment discussions to an action phase where change can occur at the policy level.

The topic of the third EU Med for Climate Summers school has been ENERGY POVERTY ROME.



EU-MED FOR CLIMATE SUMMER SCHOOL 2ND YEAR PROGRAMME

2nd week 1 -4 July 2024 Photovoice Laboratory

The workshop consisted of a total of 30 hours, divided into 2-hour activity packages. The workshop included on the first day of the 10th a part of theoretical training on Photovoice technique, and a part of theoretical practical training on photography.

On the 1st, and 2nd July 2024, a real Photovoice project was carried out, with image making, revisions and selections in groups, until the 3rd and the 4th with the presentation between groups and the drafting of the final document to be proposed on the 5th during the Concluding Conference.



EU-MED FOR CLIMATE SUMMMER SCHOOL THIRD YEAR PROGRAMME

2nd week 1 -4 July 2024 Photovoice Laboratory

JULY 1st	JULY 2nd	JULY 3rd	JULY 4th
<p>MORNING (9.00-13.00)</p> <p>Presentation and theoretical training of the basics of the Photovoice technique -</p> <p>Theoretical training on the structure of the technique and practical</p> <p>AFTERNOON (14.00-19.00)</p> <p>Training and practice on the photographic technique.</p> <p>Training on photo editing and photo captioning</p>	<p>MORNING (9.00-13.00)</p> <p>Group work in preparation for the photo session.</p> <p>Photographic session</p> <p>AFTERNOON (14.00-19.00)</p> <p>Group work on the session done and the next</p> <p>Photographic session</p>	<p>MORNING (9.00-13.00)</p> <p>Group work on the session done and the next one</p> <p>Photo session</p> <p>AFTERNOON (14.00-18.00)</p> <p>Working in groups to process the material produced</p> <p>Preparation of material for presentation to other groups</p>	<p>MORNING (9.00-13.00)</p> <p>Presentation and each group to the other groups of what they have accomplished session</p> <p>AFTERNOON (14.00-18.00)</p> <p>Preparation of the final paper to be presented at the final conference</p>



EU-MED FOR CLIMATE SUMMER SCHOOL THIRD YEAR PROGRAMME

Final Conference

On July 5th, at Roma Tre University, a workshop entitled "Postcolonial arts and Mediterranean challenges" with the anthropologist **Iain Chambers**, hosted in Rome for the occasion.

On the morning of Friday July 5th, participants also presented their final works. At the end of the day It has been organized a ceremony during which students will receive the certificate of participation.



SUMMER SCHOOL EU-MED CLIMATE 3^o Edition

Venerdì 5 luglio
Aula Verra, Dipartimento FILCOSPE
Università Roma Tre - Via Ostiense 234

Ore 10

Conferenza di **Iain Chambers**
***Le arti postcoloniali e le sfide
mediterranee***

Interverranno: Daniela Angelucci,
Daniele Balicco, Felice Cimatti,
Daniela De Gregorio, Dario Gentili,
Stefano Oliva, Simone Padovani,
Desirée Quagliarotti

Dalle 14.30

Presentazione Poster laboratorio
PHOTOVOICE, a cura di
Simone Padovani.

Le studentesse e gli studenti
presenteranno le interviste e i lavori
fotografici prodotti durante la
Summer School

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daniela.angelucci@uniroma3.it



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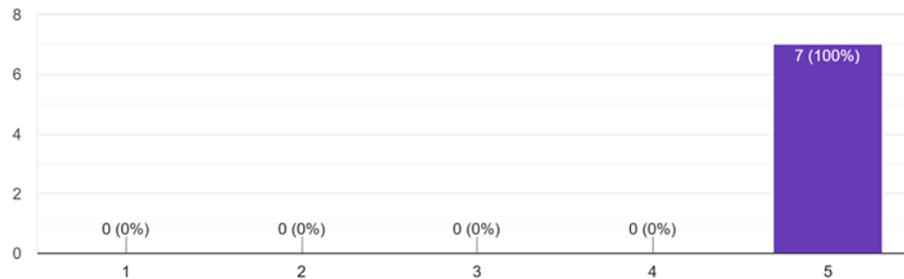
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In generale, qual è il suo giudizio sulla Summer School?

7 risposte



Summer school general appreciation



EU-MED MAIN RESULTS AND IMPACT

By bridging disciplines, cultures, and perspectives, the program paved the way for a more just, sustainable, and innovative future for the Mediterranean—and beyond.

Project Achievements

The initiative successfully delivered:

11 key deliverables, including comprehensive resources on Mediterranean challenges and solutions.

Three international conferences, fostering global dialogue on climate and sustainability.

A complete toolkit covering essential topics for understanding Mediterranean issues and the role of Euro-Mediterranean cooperation in addressing these challenges.

Three e-books on climate scenarios, developed through the Photovoice Laboratory.

Photovoice: A Tool for Social Change

Photovoice is more than just a research technique—it is a powerful tool for social activism, promoting change through photographs accompanied by captions. It is specifically designed to amplify the voices of marginalized communities, ensuring that those often excluded from decision-making have a platform to share their experiences and insights.

Through this innovative approach, the EU-MED FOR CLIMATE Summer School not only educated but also empowered its participants to drive meaningful change, shaping the Mediterranean's future with creativity, knowledge, and action.



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Type of Action: ERASMUS-LS



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